Hear ye, hear ye! Loyal citizens of Perryshire!
The Royal Court of 7th Grade has hereby commanded that all of the students will select a topic of their choice about the Middle Ages for a research project. Their Supreme Majesties have asked that their loyal subjects select an area that they have a genuine interest in and that they will enjoy learning about.

You have been suggested the following topics:
ARMOR
AGRICULTURAL PROGRESS
ART WORK
BANKING
BLACK DEATH (The Plague)
BYZANTINE EMPIRE
CASTLES
CATHEDRALS
CHARLEMAGNE
CLOTHING
CRIME AND PUNISHMENT
CRUSADES FROM THE CHRISTIAN PERSPECTIVE
CRUSADES FROM THE MUSLIM PERSPECTIVE
EDUCATION
FALCONRY & HUNTING
FOOD & FEASTS
GAMES
GENDER ROLES
GUILDS & MEDIEVAL JOBS
INVENTIONS
JOAN OF ARC
KING ARTHUR
KING JOHN (& the Magna Carta)
KINGS/ROYALTY/NOBILITY
KNIGHTS & CHIVALRY
The Task
Working in pairs, each group will select what they would like to research. Upon having your topic approved, you and your partner will write down five questions or areas of interest about your topic (that you want to know more about). After doing this, you will research your subject and begin the process of gathering your information. The final project will consist of three parts:

- A Google slideshow presentation of at least 20 slides, and at least 15 informational slides. This does not mean five slides of info and 10 of pictures. (Be sure to share with both your partner and the teacher.)
- A set of corresponding notes or outline to hand out to classmates. Give to me at least the day before your presentation in order to make copies.
- Presenting your findings before the class.

Timeline
You and your partner will have over three weeks to complete this assignment. We will have Chrome books for at least the first three days. After this, there are no guarantees to use them in class. Be prepared to work on this outside of class!
Resources
You should begin to gather information for your report from books provided by the teacher, as well as resources from the school and public library, along with the internet. It is really important to begin collecting the images for the digital story, since you cannot narrate without them. Each partner is required to use at least:

• Two reference books

• Three Internet resources

Students are also required to complete a bibliography, written in MLA format. If you are having difficulty finding facts, please see Lady Banfield or myself.

Evaluation Criteria

RESEARCH AREAS CAREFULLY THROUGHOUT ___
USED CLASS TIME WELL ___
TOOK CAREFUL NOTES ___
GATHERED SUFFICIENT FACTS AND INFORMATION ___
PROVIDED IMAGES TO CONNECT WITH FACTS ___
ORGANIZED AND PRESENTED VISUAL INFORMATION NEATLY ___
CREATED SLIDESHOW IN AN ORGANIZED AND COHERENT WAY ___
SHOWED CREATIVITY AND CAREFUL THOUGHT ___
CORRECTLY COMPLETED BIBLIOGRAPHY ___
COMPLETED WORK ON TIME ___
PRESENTATION ___
Internet Sites
Lots of links
http://quatr.us/medieval/

Camelot
http://camelotintl.com

People and society of the Middle Ages
http://www.themiddleages.net/people_middle_ages.html

Medieval History
http://www.historyforkids.net-middle-ages.html

Dragons
http://www.livescience.com/25559-dragons.html

General Information and technological innovation
And related subjects in Western Europe during the Middle Ages
http://score.rims.k12.ca.us/activity/castle_builder

Art of the Middle Ages
https://www.khanacademy.org/humanities/medieval-world/medieval-europe/a/introduction-to-the-middle-ages
http://www.ducksters.com/history/middle_ages_art_literature.php

The Crusades
http://www.ducksters.com/history/middle_ages_crusades.php
http://www.historyforkids.net/the-crusade.html
http://medievaleurope.mrdonn.org/crusades.html

General Information
http://www.britainexpress.com/History/Townlife.htm
http://medievaleurope.mrdonn.org/
http://www.kathimitchell.com/middleages.htm
http://quatr.us/medieval/
http://www.medieval-life-and-times.info/

Medieval England - Daily Life in Medieval Towns
http://www.britainexpress.com/History/Townlife.htm

Medieval villages

Castles
http://www.castlesontheweb.com/
http://www.castlewales.com/life.html
http://www.medieval-castles.net/
http://www.ducksters.com/history/middle_ages_castles.php
http://witcombe.sbc.edu/ARTHmedieval.html

Life in Middle Ages
http://www.localhistories.org/middle.html
http://www.medieval-life-and-times.info/medieval-life/

Costumes and clothing
http://www.medieval-life-and-times.info/medieval-clothing/

The Black Death
http://www.ducksters.com/history/middle_ages_black_death.php

Middle Ages
http://www.godecookery.com/afeast/afeast.htm

Feasts
http://www.ducksters.com/history/middle_ages/entertainment.php
http://www.godecookery.com/godeboke/godeboke.htm

Food
http://medievaleurope.mrdonn.org/feasts.html
http://www.medieval-life-and-times.info/ (link on right)

Life in the Middle Ages w/links to
Becoming a Knight, Castle, Cathedrals and many others.
http://www.learner.org/exhibits/middleages/
Weapons and Warfare
http://www.medievalmiddleages.com/middle-ages/middle-ages-weapons.html
http://www.ducksters.com/history/middle_ages/knight_armor_and_weapons.php
http://medievaleurope.mrdonn.org/weapons.html
http://www.medievalwarfare.info/
http://www.medieval-life-and-times.info/medieval-weapons/

Games
http://middleages.8m.com/games.htm
http://www.ducksters.com/history/middle_ages/entertainment.php