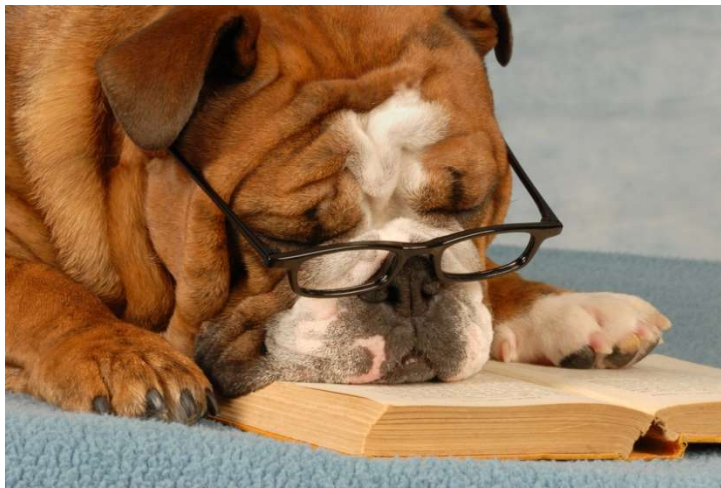


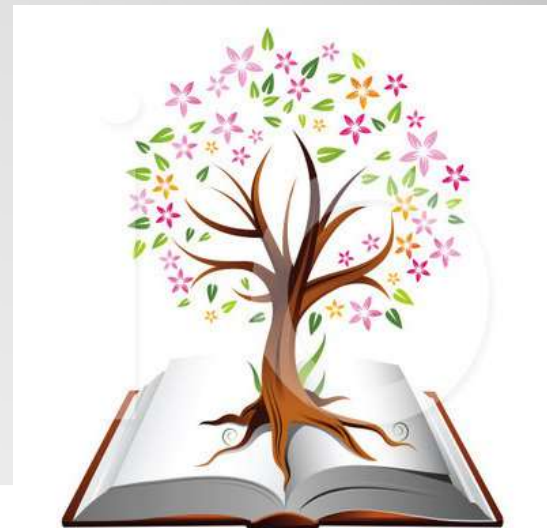
Title I Reading



**Information
for our
Families**

- Title I is federal funding that provides extra reading instruction, support and materials at the elementaries.
- The district receives these funds based on the free/reduced lunch qualifying numbers within the district.

Title I Reading



- Title I uses small groups to provide more reading instruction for students who need extra help.
- The Title I reading staff members are highly trained and are focused on helping your child become a better reader.
- The Title staff and your child's classroom teacher want to communicate with you during the school year. Please talk with us!

Title I Reading



- Read to your child. Even a few minutes a day helps!
- Have your child read to you.
- Take your child to the library.
- Encourage your child to ask questions and discuss things.



**Reading Tips –
Things you can do to help!**

- Limit T.V. viewing and video games.
- Send your child to school every day unless she/he is sick.
- Maintain regular contact with your child's teachers.
- Be positive and supportive with your child about reading! Encourage them!



**Reading Tips –
Things you can do to help!**

- Read it again and again! Read your child's favorite book for the 100th time! Pause and ask what is going on in the book.
- Talk about letters and the sounds the letters make. Make it a game! "I am thinking of a letter and it makes the sound mmmmmm."

**Reading Tips –
Things you can do to help!**

- Have them read it again! Re-reading favorite books or poems helps kids read more quickly and accurately.
- Ask questions about the story. “Why do you think Sally was happy?”



**Reading Tips –
Things you can do to help!**

- Be patient. If your child is sounding out a word, give him or her time.
- Make books special. Give books as gifts and rewards. Have a place for books in your home, either on special shelves, or perhaps even better, put books everywhere!



**Reading Tips –
Things you can do to help!**

Do

- Wait silently to allow your child to hear their mistake.
- If they don't correct their error say "Try that again." or "Did that make sense?"
- Say "What strategy are you going to try?"

Don't

- Tell them the word.
- Immediately correct mistakes as soon as they make them.
- Tell them what strategy to use.



**Reading Tips –
Things you can do to help!**

Strategies children use when coming to an unknown word:

- Look at the picture.
- Make the first sound.
- Go back and read it again.
- Look for smaller words, or sounds within the word (chunks). Hand Father Scarf
- Skip over the word and see what sounds right.

**Reading Tips –
Things you can do to help!**

- You will receive copies of the School Parent Title Compact, the Building and the District's Title Parent Involvement Policies. Please read these items!
- If you have any suggestions for Parent Involvement Activities, the School Parent Compact, or the Parent Involvement Policies, please leave a note on the suggestion sheet at the Title table. We would love to hear your ideas!

Parent Involvement Policy

Most Recent Local Report Card Data (2018-19)

Northern Local Elementaries

(Passage Rate for each indicator is 80%)

		Glenford Elementary	Somerset Elementary	Thornville Elementary
3 rd Grade	English Language Arts	89.5% ✓	74.4% X	85.1% ✓
	Math	80.7% ✓	69.2% X	77.6% X
4 th Grade	English Language Arts	70.9% X	72.9% X	83.6% ✓
	Math	87.3% ✓	72.9% X	90.4% ✓
5 th Grade	English Language Arts	82.3% ✓	63.6% X	87.7% ✓
	Math	74.2% X	64.4% X	93.8% ✓
	Science	90.3% ✓	62.2% X	76.9% X

School Data Results